Campus Labyrinths: From Idea to Reality

A Veriditas webinar with Dr Jan Sellers, interviewed by Dr Irene Plunkett for the Labyrinths in Higher Education Initiative, veriditas.org/higher-ed

Webinar references, 8 November 2018

Thank you for taking part in the Veriditas webinar, or for watching later on. This list of resources follows up on a number of strands developed within the webinar. I hope it will prove useful in supporting your interest in labyrinths on campus. You are welcome to re-visit the webinar, which can be found on the Veriditas 'Labyrinths in Higher Education' web page from early 2019.

Note for readers about Jan Sellers and Bernard Moss's 2016 book, Learning with the Labyrinth: Please be aware that the publisher name has changed to Macmillan International Higher Education. The introduction is still available free to download, on the Macmillan IHE website. See below for details.

With warmest wishes for your labyrinth explorations -

Jan Sellers

Labyrinth-related books, articles, on-line publications


Rhodes, John, 2016. Research and the labyrinth in higher education. In: Learning with the Labyrinth: Creating reflective space in higher education, pp.72-85. London and New York: macmillanihe.com (use search term ‘labyrinth’)

Rudebock, Diane, 2016. The Labyrinth: A path for reflection and transformative learning. Proposal for a permanent labyrinth on the University of Central Oklahoma campus [project proposal]. Available at: labyrinthociety.org/labyrinths-in-places (scroll down to find Labyrinths in Universities and Colleges, Section 2: Bringing a labyrinth to a university)
Saward, Jeff, 2003. *Labyrinths and Mazes: The Definitive Guide to Ancient and Modern Traditions*, (hardback edn), London, Gaia. See also the paperback edition which may be easier to obtain:


Sellers, Jan and Moss, Bernard (eds) 2016. *Learning with the Labyrinth: Creating reflective space in higher education*, London and New York: macmillanihe.com (use search term ‘labyrinth’)


Sellers, Jan, Lorimer, Jodi and Rudebock, Diane (eds) 2018. *Labyrinths in Universities and Colleges*. The Labyrinth Society: labyrinthsociety.org/labyrinths-in-places (you may also find this shown as ‘labyrinths-in-use’. Once on the web page, scroll down to ‘Labyrinths in Universities and Colleges’).


**Websites, Networks, Connections**

The Labyrinth Society: Annual Conference/Gathering, resources: labyrinthsociety.org

Labyrinthos: Online resource library, labyrinthos.net/index.html
International networks, labyrinthos.net/links01.html

Labyrinths in Britain: labyrinthsinbritain.uk/information/

Veriditas: Labyrinth workshops, courses, facilitator training, veriditas.org
Higher Education Initiative, veriditas.org/higher-ed

World Wide Labyrinth Locator, labyrinthlocator.com/
International networks, labyrinthlocator.com/labyrinth-links

Jim Buchanan, artist: jimbuchananprojects.uk
Diverse examples of research: a selection of articles published in Caerdroia (webinar slides 30-31)

These articles are from a wider selection, available free of charge at the Caerdroia Archive. To read any of the articles below, see labyrinths.net/caerdroiaarchive.html Dates, issue number and page numbers below refer to initial publication in Caerdroia. For current Index of articles, visit labyrinths.net/Caerdroia Index.pdf


Galo, Ellen, 2008. Further thoughts on 'perfect' labyrinths and how to create them. Caerdroia, 37, pp.45-49.


**Contemplative Pedagogy**

Owen-Smith, Patricia, 2017. The Contemplative Mind in the Scholarship of Teaching and Learning. Scholarship of Teaching and Learning Series. Bloomington, Indiana: Indiana University. See also: webinar on this theme, contemplativemind.org/archives/5151

Center for Contemplative Mind in Society, contemplativemind.org

The Tree of Contemplative Practices: concept and design by Maia Duerr, illustration by Carrie Bergman. (c) Center for Contemplative Mind in Society. Available at: contemplativemind.org/practices/tree

Contemplative Pedagogy Network, contemplativepedagogynetwork.com

**Working in schools with children and young people up to age 18**

Questions about working in schools were raised by several webinar participants. While this was not the focus of the webinar, the following will be helpful starting points.

The Labyrinth Society: labyrinthsociety.org/labyrinths-in-places (you may also find this shown as 'labyrinths-in-use'. Once on the web page, scroll down to 'Labyrinths in Schools').
